

SARUM COLLEGE

MA in Christian Approaches to Leadership (Validated by The University of Winchester) January 2013 Core Module "Reflective Practice"

Staff

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The overall aims and learning outcomes of the Programme are to enable students to:

1. Have a critical understanding of approaches to the study of reflective practice and its relationship to Christian leadership.
2. Be aware of problems of interpretation associated with handling experience.
3. Have a reliable knowledge and understanding of reflective practice as something that can enhance their own personal practice as a leader.
4. Have an understanding of how different Christian traditions have perceived reflective practice on experience as a spiritual and theological issue.
5. Apply what they have learnt to their own context or to ones that are known to them.

In preparation for the module please select two personal examples, one from pastoral practice and one from your leadership that you can use as bases for reflective practice.

Timetable

The programme will include lectures, interactive exercises, student led seminars

Monday January 21st

- 3.00 p.m. Arrivals and registration
4.30 p.m. Welcome, introduction to the Programme - Journaling as a reflective tool *Keith Lamdin and Tony Nolan*
6.30 p.m. Supper (for all)
7.30 p.m. Session 1 What is reflective practice? (Boud & Walker; Moon) *Keith Lamdin*

Tuesday January 22nd

- 8.15 a.m. Breakfast (for residential students)
9.15 p.m. Reflective sharing
9.30a.m. Session 2 Blocks to Learning *Tony Nolan*
10.45 Coffee
11.15 a.m. Session 3 Models of Reflective Practice (Killen & De Beer; Johns) *Tony Nolan*
12.45 p.m. Lunchtime Prayers (optional)
1.00 p.m. Lunch (for all)
2.00 p.m. Session 4 Work based learning *Tim Harle*
3.30 p.m. Coffee/Tea

4.00 p.m. Session 5 Tutorial meetings *Tim Harle*
 5.00p.m. End of day Journaling
 5.30 p.m. Evensong (optional)
 6.30 p.m. Supper (for residential students)

Wednesday January 23rd

8.15 a.m. Breakfast (for residential students)
 9.15 p.m. Reflective sharing
 9.30a.m. Session 6 Models of Reflection (Green & Moon) *Keith Lamdin*
 10.45 a.m. Coffee
 11.15 a.m. Session 7 Reflective Practice in Action (reflective exercises) *Tony Nolan & Keith Lamdin*
 12.45 p.m. Lunchtime Prayers (optional)
 1.00 p.m. Lunch (for all)
 2.00 p.m. Session 8 Reflective Practice in Action (reflective exercise) *Tony Nolan*
 3.30 p.m. Coffee/Tea
 4.00 p.m. Session 9 Testing a method of reflective practice (student driven learning)
 5.00p.m. End of day Journaling
 5.30 p.m. Evensong (optional)
 6.30 p.m. Supper (for residential students)
 7.30p.m. Session 10 Reflecting on Experience (film and reflective exercises)
 (9.30p.m. Day ends)

Thursday January 24th

8.15 a.m. Breakfast (for residential students)
 9.15 p.m. Reflective sharing
 9.30a.m. Session 11 Critical Assumptions & Ethical Decisions (Mezirow; Van Ooijen) *Tony Nolan*
 10.45 Coffee
 11.15 a.m. Session 12 Seminars where students report back on their testing
 12.45 p.m. Lunchtime Prayers (optional)
 1.00 p.m. Lunch (for all)
 2.00 p.m. **Final session**
 3.30 p.m. Coffee/Tea

Summary

The module will make a methodological and hermeneutical study of how reflective practice can underpin and challenge an understanding of leadership. It will introduce students to contemporary models of reflective practice both in the educational, theological and business worlds and encourage reflection on how these models inform and critique one another. The module will provide practice in a variety of methods so that students can select and design their own models which they will be able to apply in their back home situations. At the conclusion of this module, students will gain the skills and confidence to use reflective practice as a research method for their own work.

Assessment

Submission of a summative portfolio totalling 5000 words which will include:

- The design of a personal process for reflective practice based on a critical reflection and testing of a variety of models (70%)
- A worked case study using the chosen process for reflective practice (30%)

Credits: 20

Recommended Advance Reading

If you are able to do so, we recommend that you have some familiarity with the following books which support substantial parts of the module:

Boud, D. ed., 1993. *Using Experience for Learning*. Buckingham: Open University Press.
Green, L. 2009. *Let's Do Theology, resources for contextual theology*. London: Mowbray.
Killen, P. & De Beer, J. 1999, *The Art of Theological Reflection*. New York: Crossroad.
Lamdin, K. & Tilley, D. 2007. *Supporting new ministers in the local church*. London: SPCK.
Moon, J. 1999. *Reflection in Learning & Professional Development*. London: Kogan Page.
Raelin, J.A. 2002. I Don't Have Time to Think!, versus the Art of Reflective Practice. *Reflections*, 2 (4), pp. 66-74.

General Bibliography

The purpose of this is to show you the range of materials which support Core Module one to which you will want to refer as needed. Further Selected Bibliographies may be provided to indicate important reading in a specific area.

Bond, M., & Holland, S. 2008. *Skills in Clinical Supervision for Nurses*. 4th ed. London: on Open University Press.
Brockbank, A., & McGill. I. 1998. *Facilitating Reflective Practice in Higher Education*. Buckingham. Open University Press.
Boud, D., & Miller, N. 1996. *Working with Experience*. London: Routledge.
Boud, D. ed., 1987. *Appreciating Adults Learning: from the learners' perspective*. London: Kogan Page.
Boud, D. ed., 1985. *Reflection: Turning Experience into Learning*. London: Kogan Page.
Carr, W. 1997. *Handbook of Pastoral Studies*. London: SPCK.
Gale, K. & Wyatt, J. 2009. *Between the Two: a Nomadic Inquiry into Collaborative Writing and Subjectivity*. Newcastle: Cambridge Scholars.
Gula, R. 1996. *Ethics in Pastoral Ministry*. New Jersey: Paulist Press.
Graham, E. Walton, H. & Ward, F., 2005. *Theological Methods*. London: SCM.
Grey, C., & Antonacopoulou, E. eds., 2004. *Essential Readings in Management Learning*. London: Sage.
Hawkins, P. & Shohet, R. 2007. *Supervision in the Helping Professions*. 2nd ed. Maidenhead: Open University Press.
Kinast, R. 1996. *Let Ministry Teach: a guide to theological reflection*. Minnesota: Liturgical Press.

- Kline, N. 1999. *Time to Think*. London: Cassell Illustrated.
- Lichfield, K. 2006. *Tend My Flock: sustaining good pastoral care*. Suffolk: William Clowes Ltd.
- March, J. 2010. *The Ambiguities of Experience*. London: Cornell.
- Palmer, A. ed., 1994. *Reflective Practice in Nursing*. Oxford: Blackwell.
- Pohly, K. 2001. *Transforming the Rough Places: the ministry of supervision*. Tennessee: Providence House.
- Nash, S. & Nash, P. 2009. *Tools for Reflective Ministry*. London: SPCK.
- Raelin, J. A. 2008. *Work-Based Learning*. new revised ed. San Francisco: Jossey-Bass.
- Reason, P. & Bradbury, H. eds., 2006. *Handbook of Action Research*. London: Sage.
- Ryde, R. 2007. *Thought Leadership*. Basingstoke: Palgrave Macmillan.
- Schön, D. 1983. *The Reflective Practitioner - how professionals think in action*. Aldershot: Ashgate.
- Taylor, M. 1983. *Learning to Care: Christian reflection on pastoral practice*. London: SPCK.
- Van Ooijen, E. 2003. *Clinical Supervision Made Easy*. London: Churchill Livingstone Press.
- Walton, R. 2009. *The Reflective Disciple*. London: Epworth.
- Weick, K. E. 2001. *Making Sense of the Organization*. Oxford: Wiley – Blackwell.
- Weil, S.W. & McGill, I. 1998. *Making Sense of Experiential Learning: diversity in theory and practice*. Buckingham: Open University Press.

Journals and other sources

Christian Research Association publications and websites.

<i>New Blackfriars</i>	<i>Spirituality Today</i>
<i>Concilium</i>	<i>The Pastoral Review</i>
<i>Scottish Journal of Theology</i>	<i>Harvard Business Review</i>
<i>Modern Theology</i>	<i>Religious Studies</i>
<i>Harvard Business Review</i>	<i>2001 National Census</i>