

## Module Descriptions 2018-19

Module	Units	Assignments	Formational Work
<b>DipHE students start here</b>			
<b>TMM1207 - Preparing to Learn: Scripture, Prayer and Theology (Level 4-10 Credits)</b>			(LLG refers to the Local Learning Group a student convenes)
We introduce Christian theology, and explore the interrelationship of scripture, tradition, experience (including corporate worship and prayer), praxis, and reason. Basic principles of biblical interpretation are introduced with specific reference to Hebrew Bible narrative. Students are introduced to basic study skills, and to the course as a whole, including the importance of daily prayer, participation in public worship and other important activities.	1: Faith seeking understanding 2: Doing Theology – tradition, experience and praxis 3: Reflecting with others (LLG & TPA) 4: Doing Theology – scripture at work	Written Assignment: How do experience, scripture, tradition and praxis inform theology with reference to Gen. 1  Reflection: on a familiar prayer, psalm or hymn	<ul style="list-style-type: none"> <li>• Introduces voice skills, setting up a Local Learning Group and setting up a training partnership agreement with Training Minister</li> <li>• Daily prayer and Lectio Divina</li> <li>• Journaling</li> </ul>
<b>TMM1231 - Human Identity, Theology, Vocation and Professional Practice (Level 4-20 Credits)</b>			
Students are guided to understand their own, and others', identity, personality and vocation. This is grounded in a theological understanding of human personhood in individual and corporate experience which recognises and honours difference. We consider how to be good listeners of other people's and God's stories, and through that to encourage theological reflection on our own stories.	1: Who am I? 2: What am I called to do? 3: What are we called to do? 4: Attending to each other 5: Imago Dei and sexuality 6: Who are we? 7: How can I keep growing? 8: How will I inhabit my role?	Written Assignment: on identity, role, vocation, difference  Reflection: on a listening exercise	<ul style="list-style-type: none"> <li>• Exploring a Rule of Life, the Ignatian Examen and the importance of boundaries</li> <li>• Theological reflection</li> <li>• Listening exercise</li> <li>• Leading the LLG on listening</li> <li>• Self-awareness of personality and vocation</li> </ul>

Module	Units	Assignments	Formational Work
<b>TMM1131 - Introduction to Christian Doctrine and History (Level 4-20 Credits)</b>			
<p>We cover key periods and issues in the history of the church and major doctrinal developments. Students are introduced to a timeline for Church history, and study some major events in more detail, such as Nicaea and Chalcedon, the Reformation, Christology and the doctrine of justification. We explore the historical contexts within which core theological ideas were developed or formulated, and read some primary documents and interpret them against their historical context. All students study the history and identity of their own denomination in depth.</p>	<p>1: How Far Back can we trace Christian history and doctrine? The Gospels, Acts of the Apostles and Letters  2 The Context of the Early Church  3 Who is Jesus Christ? The Development of Early Christology  4 Transitions: The Medieval Church  5 Reformations: The Transformation of Europe  6 The English Reformation  7: From the Reformation to Today: The History of Your Own Denomination  8: Who is Jesus Christ, For us, Today?</p>	<p>Written Assignment; on doctrine   Article and rationale: a newspaper article on the history and identity of the local church or denomination</p>	<ul style="list-style-type: none"> <li>• Interview a church member on the history of the local church</li> <li>• Leading a LLG discussion</li> <li>• Discuss the theology of a hymn</li> </ul>
<b>TMM1277 - Integrative Learning (Level 4-10 Credits) (also completed at a higher level later in the course)</b>			
<p>This is a very different module, involving group work and a reflection on it. Students take two versions of this module, the first around work on leading public worship.</p>	<p>First module: on leading worship</p>	<p>Group Work   Reflection on a critical incident</p>	<ul style="list-style-type: none"> <li>• Collaborative working and group work</li> <li>• 3 visits to other churches, one of a different denomination</li> <li>• Leading worship as a group at a residential</li> </ul>

Module	Units	Assignments	Formational Work
<b>TMM1051 - Using the Bible Today (Level 4-20 Credits)</b>			
<p>We introduce students to the Synoptic Gospels, including an in depth study of one Gospel, and to the two doctrines of Christology and Soteriology. We also explore the importance of the narrative of the Hebrew Bible. The historic development of both doctrines is traced including an examination of the historic Creeds. Students preach, and are involved in other ways of teaching the Bible to others.</p>	<p>1: Matthew, structure and background  2:The synoptics  3: Matthew and Empire  4: Matthew's theology and use of the Hebrew Bible  5: God's promise and blessing  6: God's freedom  7: God's land and Kingdom  8:Revision and Creation</p>	<p>Written Assignment: scripture and the church   Video, rationale and commentary:  Preach on Matthew (or a synoptic)</p>	<ul style="list-style-type: none"> <li>• Preach a sermon (assessed)</li> <li>• Attend a funeral (optional)</li> <li>• Lead LLG bible study</li> <li>• Prepare a children's session</li> <li>• Create a short congregational meditation on Exodus</li> <li>• Look at Eucharistic Prayers F and G</li> </ul>
<b>Both DipHE and BA students</b>			
<b>TMM1361 - Mission and Evangelism (Level 4-20 Credits)</b>			
<p>We examine the place of Christian ministry in God's mission to the world. Students develop their own perspective on mission by evaluating contemporary missiologies and contextual understandings of mission. We survey broad topics, such as theologies of mission, the contexts and cultures within which mission takes place, and our relationship with other faiths. We also look closer at local mission practice and new forms of church.</p>	<p>1: Mission shaped everything  2: Examples and Biblical perspectives on mission  3: Paul and Acts  4: Local mission practice  5: Mission today  6: Christian mission in a world of living faiths  7: Into the 21<sup>st</sup> Century  8: Mission and Evangelism for 21stC disciples</p>	<p>Written Assignment: on mission theory   Project: an investigation of local mission practice, or shadowing a missionary</p>	<ul style="list-style-type: none"> <li>• Investigating a local example of Christian mission</li> <li>• Leading an LLG discussion on mission</li> </ul>

Module	Units	Assignments	Formational Work
<b>TMM2277 - Integrative Learning (Level 5-10 Credits) (also completed at a lower level earlier in the course)</b>			
This is another group work and a reflection on it. This version uses a local group convened by the student in an analysis of the connections between the church and other caring organisations in their local area. It seeks to alert the group to the kingdom work that may be going on outside the church, and how the church might support that as part of the missio dei	Second module: on the connections between the church and other caring organisations in their area	Group Work  Reflection on a critical incident	<ul style="list-style-type: none"> <li>• Collaborative working and group work</li> <li>• Working with the LLG</li> <li>• Investigation of caring work going on outside the environment of the church</li> </ul>
<b>TMM1551- Growing Together in Christ: Worship and Spirituality (Level 4-20 Credits)</b>			
This module introduces students to some principal Christian traditions of personal and corporate spirituality. We concentrate on some major biblical, historical and liturgical foundations, looking at their development and contribution to Christian spirituality. Students will develop their rule of life, they will be introduced to the forms and contents of corporate liturgical and non-liturgical worship, and to the theologies, liturgies and practices of Eucharist and Baptism in their own church traditions.	1: Responding to God: Foundations of Christian Worship 2 Growing in Christ: Christian Traditions of Prayer and Spirituality 3 Growing Together: Public Worship 4 Growing in Faith: Christianity and Contemporary Spiritualities 5 Sacramental Worship 6 Baptism and Initiation 7: Eucharist 8: Growing Together in Christ: Issues and Challenges in Leading Public Worship	Written Assignment: on baptism, eucharist, or tradition in context  Project: prepare and lead a daily morning prayer liturgy in context	<ul style="list-style-type: none"> <li>• Reviewing a rule of life and daily prayer</li> <li>• Leading and planning worship</li> <li>• Planning a Service of the Word outline</li> <li>• Looking at Canons on worship, and at available resources</li> <li>• Leading LLG discussion on baptism and eucharist</li> <li>• Work on leading liturgical, informal and alternative worship</li> </ul>

Module	Units	Assignments	Formational Work
<b>TMM2011 – Bible in Context (Level 5-20 Credits)</b>			
<p>This module will enable students to develop their understanding of the nature of the exegetical task involved preparation for preaching, as well as developing their skills in the art of preaching itself. Equal time is given to the study of Isaiah as an example of the Prophets, and Romans as an epistle, alongside careful investigations of the nature of Scripture and the task of proclamation.</p>	<p>1: Preaching and Romans  2: Reading Isaiah and the Prophets  3: Introduction to Paul and Romans  4: Reading Isaiah holistically  5: Themes in Romans and exegesis of Romans  6: Isaiah in historical context  7: Discerning and listening  8: Third Isaiah, Romans and preaching</p>	<p>Written Assignment: Preach on Romans</p> <p>Resource: A sermon on Isaiah from exegesis created in a group, with reflection</p>	<ul style="list-style-type: none"> <li>• The craft of preaching</li> <li>• Methods of exegesis and imagining</li> <li>• Issues of plot and narrative in preaching</li> <li>• LLG work on bible passages</li> </ul>
<b>TMM2531 – Reflective Practice in Context (Long) (Level 5-20 Credits)</b>			
<p>Students have an extended (supervised) experience in an unfamiliar context – a different church setting, a chaplaincy, a para-church organisation or internationally. Placements are arranged to fit in with individual life situations for each student. Students bring together theological understanding and reflection skills to observe and analyse a different context, drawing from ethnography and social psychology. The resulting insights help students to discern God at work wherever they are deployed in ministry.</p>	<p>1: Introduction  2: Practicalities  3: Ethnography  4: Theological Reflection  5: Writing up your placement report  6: Critical Incident analysis  7: Something completely different - Vestments</p>	<p>Portfolio covering the context, looking for God at work, and reflecting on a critical incident</p>	<ul style="list-style-type: none"> <li>• Context based observation and experience</li> <li>• Critical Incident Analysis</li> <li>• Space for vocational enquiry and revision</li> <li>• Discussion with training ministers on vestments</li> </ul>

Module	Units	Assignments	Formational Work
<b>TMM2211 - Leadership and Theology for Ministry and Mission (Level 5-20 Credits)</b>			
<p>This module looks at Christian leadership. What Christians can learn from secular theory is discussed, as well as biblical patterns that inform leadership. Collaborative ministry is looked at deeply, as is servant leadership and leading from the second chair – what leadership means when we act as an assistant or deputy to someone else. Issues surrounding change and conflict are discussed. Implicit in this are issues surrounding ecclesiology and mission</p>	<ol style="list-style-type: none"> <li>1: Mapping the territory</li> <li>2: Leadership words</li> <li>3: Biblical leadership themes</li> <li>4: Servant leadership</li> <li>5: Teams</li> <li>6: Collaboration</li> <li>7: Leading change</li> <li>8: Conflict</li> </ol>	<p>Written Assignment: develop an argument for the kind of leadership the church needs today</p> <p>Resource for others and written rationale: Design an evening's workshop on leadership</p>	<ul style="list-style-type: none"> <li>• Observations of different forms of leadership</li> <li>• Journaling and forum posts</li> <li>• Personal reflection on leadership potential and style</li> <li>• Discussion with training supervisors on leadership issues</li> </ul>
<b>TMM2121 - Topics in Christian Doctrine (Level 5-20 Credits)</b>			
<p>We explore ways in which God has been conceived, imagined, and experienced within Christian tradition, and how language about God and to God may be understood and evaluated. There is a focus on God as Trinity and as personal agent. We engage particularly with contemporary debates about God in the light of both scientific discourse and post-modern critiques. Students experience and reflect on ways in which doctrines of God may be articulated and embodied in the mission, and practices, of the church.</p>	<ol style="list-style-type: none"> <li>1: How to speak of God in the 21stC</li> <li>2: Atheism, science and religion</li> <li>3: Truth and postmodernity</li> <li>4: Language</li> <li>5: Trinity</li> <li>6: God's power and providence</li> <li>7: The problem of suffering</li> <li>8: Towards responsible God-talk</li> </ol>	<p>Written Assignment: a topic on how we speak of God</p> <p>Resource and Commentary: a sermon or talk on a doctrinal theme, with a rationale</p>	<ul style="list-style-type: none"> <li>• A sermon or talk, plus reflection on feedback</li> <li>• Looking at the Declaration of Assent</li> <li>• LLG work on creeds</li> <li>• Considering the theology of liturgy and hymns in a Trinitarian light</li> <li>• How we talk of God in church and missionally</li> </ul>

<b>Module</b>	<b>Units</b>	<b>Assignments</b>	<b>Formational Work</b>
<b>TMM2171 - Christian Faith and Ethical Living (Level 5-20 Credits)</b>			
<p>This module has as its central motif the notion that Christians are called to be certain sorts of people in the world. Because of this distinctiveness, and because they are formed by specific stories found in the Bible and tradition, Christians respond to the moral issues of the 21st Century in particular ways. Here we engage with some of these issues (beginning-and-end-of-life issues, sexuality, and the care of creation), looking at both Christian-specific and non-Christian-specific responses to them. All students will present on an ethical issue during the module.</p>	<p>1: Introducing the landscape of moral philosophy  2: Resourcing distinctly Christian ethics  3: Community and personhood  4: Flourishing and faithfulness  5: Christian ethics at the beginning and end of life  6: Homosexuality  7: Humanity in God's world  8: Christian theological ethics</p>	<p>Written Assignment: on contemporary ethical issues</p> <p>Oral presentation and commentary: a presentation to the LLG on a biography in ethics, or a subject of local ethical interest</p>	<ul style="list-style-type: none"> <li>• Leading a moral/ethical discussion in the LLG</li> <li>• Leading a discussion on environmental ethics in the LLG</li> </ul>
<b>TMM2367/TMM3387 - Preparing for Public Ministry (Level 5-10 Credits)</b>			
<p>Students self-review their formation in relation to the relevant denominational criteria, they review their vocational development and identify further developmental needs. We look at the transitional liturgies such as ordination that they will be participating in. We also seek to anticipate other practicalities associated with moving into a new phase, and offer appropriate biblical and spiritual resources to enable students to approach these changes thoughtfully and prayerfully.</p> <p><b>(End of the DipHE course)</b></p>	<p>1: Looking back and looking forward  2: The call to lay or ordained ministry  3: Relationships, endings and the LLG  4: Leadership, collaboration and representation</p>	<p>Reflection: on an aspect of the next stage of ministry</p>	<ul style="list-style-type: none"> <li>• Revisiting vocation</li> <li>• Looking at the ordinal and the relevant denominational learning outcomes and criteria from the point of view of lifelong learning</li> <li>• Consideration (for all) of the distinctives of SSM and LLM</li> </ul>

Module	Units	Assignments	Formational Work
<b>BA students only</b>			
<b>TMM2077 - New Testament Text Study in Context (Level 5-10 Credits)</b>			
<p>This module is a study of the Gospel of John at greater depth. We ask students to identify and work on points of connection between their own theology and context and those of the writer and their audience. This enables students to develop their ability to draw upon the resources of academic biblical studies for public ministry in practical theology, preaching or teaching.</p>	<p>1: Introducing John; The Jews in John  2: Miracles and Crucifixion  3: John’s Christology  4: John’s blueprint for the future</p>	<p>Written Assignment: A written sermon (not preached) on John to a known congregation, with a rationale</p>	<ul style="list-style-type: none"> <li>• Preparing a sermon for a known congregation</li> </ul>
<b>TMM3521 - Christian Theology, Ritual and Pastoral Care (Level 6-20 Credits)</b>			
<p>We look theologically, liturgically and pastorally at different stages of the human life cycle, with opportunities for the student to reflect on their own experience and on ministerial practice. Students begin with an exploration of the concepts of rite and ritual, including ‘apt liturgy’. There are accompanying studies on the Psalms.</p>	<p>1 - Rites, Rituals &amp; Rites of Passage  2 - Birth Rites and Childhood  3 – Parenthood  4 – Death  5 – Ageing  6 – Adulthood  7 - Mid-life  8 - Taking Stock</p>	<p>Written Assignment: devising an apt liturgy</p> <p>Reflection: on occasional offices</p>	<ul style="list-style-type: none"> <li>• Observing and interviewing those involved in an occasional office</li> <li>• LLG work on producing a “good” funeral service</li> <li>• Creating apt liturgies</li> </ul>

Module	Units	Assignments	Formational Work
<b>TMM3571 - Reflective Practice: Spirituality and Ministry (Level 6-20 Credits)</b>			
<p>It is the aim of this module to introduce students to the theory and practice of theological reflection, which will form part of their formation as a reflective practitioner. We also explore the place of prayer and spirituality in the student's vocational and ministerial formation as a minister of the Gospel.</p>	<p>1 – The practice of journaling  2 – Christian ministry  3 – Critical Incident Evaluation and Appreciative Enquiry  4 – Ways into prayer  5 – Growing faith  6 – Theological Reflection  7 – Reflective Practice  8 – Drawing strands together</p>		<ul style="list-style-type: none"> <li>•</li> </ul>
<b>TMM3811 - The Arts, Culture and Christian Ministry and Mission (Level 6-20 Credits)</b>			
<p>An exploration of potential areas of engagement between, on the one hand, Christian belief and practice and, on the other hand, the creative arts. We consider how engagement with the arts might help to nourish and extend theological wisdom, and, in some cases, re-articulate and re-conceive it. As well as investigating a range of theoretical perspectives, students will engage with a wide variety of case studies, encouraging habits of informed theological and aesthetic reflection.</p>	<p>1 – Christian engagement with the arts  2 – The visual arts  3 - Music  4 – Literature and theology  5 – Theology and culture  6 – Theology against culture  7 – Disenchantment, re-enchantment  8 – Religious literacy in a post-secular culture</p>	<p>Written assignment</p> <p>Theological Reflection on an artistic experience or cultural encounter</p>	<ul style="list-style-type: none"> <li>• Leading the LLG in artistic encounter</li> <li>•</li> </ul>
<b>TMM3337 – Independent Learning (Level 6-10 Credits)</b>			
<p>A guided independent study on an area of worship or pastoral ministry</p>	<p>As determined with the tutor</p>	<p>Written assignment</p>	
<b>TMM3362 - Dissertation in Theology, Ministry and Mission (Level 6-40 Credits)</b>			

<b>Module</b>	<b>Units</b>	<b>Assignments</b>	<b>Formational Work</b>
This allows students to investigate a topic of their own choice, relevant to the Church's ministry and mission. It encourages autonomous study, with limited supervision.	As determined with the tutor	Dissertation	

## LEVEL 7 (MA)

Note:

The MA pathway is designed for students with prior theological learning, so while it will cover all the essential subject areas, it will not cover precise topics as prescriptively as the undergraduate programme. MA students are expected to manage their learning, with the support of their tutor, with a view to filling in gaps in their knowledge and meeting their individual formational needs. This is possible because these modules allow for greater electivity, inviting students to explore topics and follow-up different pathways through the recommended and suggested reading. Modules are taught in alternate years. This is to foster a larger learning community, and develop a wider pool of experience and expertise for students just joining the course. See the MA key dates for further guidance.

To facilitate integration in the cohort and fulfil the formational criteria, in addition to the MA modules MA students attend all residential weekends and complete all additional formational requirements alongside their yeargroup cohort. They also audit undergraduate modules (20-30 credits per year for part-time students, 30-40 credits per year for full time students). These can be negotiated as part of their individual learning plan but will usually include (see above for details):

<b>Year 1</b>	
TMM1231 - Human Identity, Theology, Vocation and Professional Practice	TMM1277 - Integrative Learning
<b>Year 2 (of 3 year pathway)</b>	
TMM3191 Leadership and Theology for Ministry and Mission	
<b>Year 2 (of 2 year pathway)</b>	
TMM3191 Leadership and Theology for Ministry and Mission	TMM3387 Preparing for Public Ministry
<b>Year 3 (of 3 year pathway)</b>	
TMM2277 - Integrative Learning for Collaborative Practice	TMM3387 Preparing for Public Ministry
<b>Plus additional suggested modules depending on formational needs, e.g.:</b>	
TMM3191 Christian theology, Ritual and Pastoral Care	TMM2171 Christian Faith and Ethical Living

Module	Units	Assignments	Formational Work
<b>TMM40820 - Methods in Modern Theology (Level 7-20 Credits)</b>			
<p>This module considers the implications of the study of theology for contemporary ministry and mission. It explores the nature and purpose of theology and its 'texture' as a responsive, corporate, participative and public activity via the consideration of a representative range of theologies. It looks at theology in church, world and academy, and includes a more in-depth study of some theologians representing a variety of approaches to theology. It also covers theologies of revelation.</p>	<p>1 Introduction to Theological Method  2 Public Theology and Karl Barth  3 Theology and Culture: Paul Tillich  4 Liberation Theologies: Gustavo Gutierrez and James H. Cone  5 Paying Attention to Language: Paul Ricoeur  6 Paying Attention to the Aesthetic: Hans Urs von Balthasar  7 Paying Attention to the Life of the Spirit: Sarah Coakley  8 Theology, Ministry and Mission: Practical Theology</p>	<p>Written assignment on a particular theologian</p> <p>Theological reflection that addresses the contribution of modern theology to a particular challenge faced in mission and ministry today</p>	<p>Reflect with training minister on a critical incident related to:</p> <ul style="list-style-type: none"> <li>• How theological resources may help us to address issues in contemporary society and culture</li> <li>• How theological resources may help us to address pastoral issues in your community</li> </ul> <p>Lead Local Learning Group on: 'what is the point of theology?'</p>
<b>TMM40220 - Advanced Biblical Studies (Level 7-20 Credits)</b>			
<p>This module provides students with resources for making a constructive study of three central issues relating to how the Hebrew Bible can be used for Christian ministry and mission: historiography, ethics and exegesis. It also studies the Acts of the Apostles as an essential primary source for understanding Christian ecclesiology and missiology in the first century CE. Through this, students are expected to identify and develop exegetical and hermeneutical approaches to Acts which inform thinking about contemporary church development and leadership.</p>	<p>The Hebrew Bible</p> <p>Acts</p> <p>Ethics (in relation to the Hebrew Bible)</p> <p>Preaching</p>	<p>Written assignment on one Testament</p> <p>Sermon on the other Testament</p>	<p>Preaching/Homiletics.</p> <p>Students will prepare a sermon which will be assessed in college, but training ministers can reflect with the student on the process of writing the sermon and give them the opportunity to preach it in church.</p>

<b>Module</b>	<b>Units</b>	<b>Assignments</b>	<b>Formational Work</b>
<b>TMM42720 - Mission and Ecclesiology in contemporary context (Level 7-20 Credits)</b>			
This module provides resources for an integrated study of contemporary ecclesiology and missiology. Students review current standard works in both areas, alongside recent innovative forms of church such as Fresh Expressions of church, the emerging church movement and new monasticism. The module requires each student to do a small research project in which they evaluate a local example of one of these through observation, reading and theological reflection	<p>Anglican Identity and Anglican Ecclesiology</p> <p>Contemporary Ecclesiology</p> <p>Recent developments in Missiology</p> <p>Fresh Expressions and the mixed economy</p>	<p>Written assignment on fresh expressions/emerging church</p> <p>Seminar presentation and reflection on a case study</p>	Reflective practice on mission and fresh expressions of church – (observe, evaluate and reflect on a local case study in ecclesiology/missiology)
<b>TMM43020 - Reflective Practice Placement (Level 7-20 Credits)</b>			
Students have an extended (supervised) experience in an unfamiliar context – a different church setting, a chaplaincy, a para-church organisation or internationally. Placements are arranged to fit in with individual life situations for each student. Students bring together theological understanding and reflection skills to observe and analyse a different context, drawing from ethnography and social psychology. The resulting insights help students to discern God at work wherever they are deployed in ministry.	<p>1: Introduction</p> <p>2: Practicalities</p> <p>3: Ethnography</p> <p>4: Theological Reflection</p> <p>5: Writing up your placement report</p> <p>6: Critical Incident analysis</p> <p>7: Something completely different - Vestments</p>	Portfolio covering the context, looking for God at work, and reflecting on a critical incident	<ul style="list-style-type: none"> <li>• Context based observation and experience</li> <li>• Critical Incident Analysis</li> <li>• Space for vocational enquiry and revision</li> <li>• Discussion with training ministers on vestments</li> </ul>
<b>TMM42220 - Research and Reflection: Resources and Methods (Level 7-20 Credits)</b>			
This module provides students with an overview of research methods for students completing the		Comparative essay on two books	Theological reflection, reflective practice, reflecting on preaching

Module	Units	Assignments	Formational Work
<p>dissertation, but it places particular emphasis on theological reflection, reflective practice and practical theology. Students completing the dissertation can use this module to develop their dissertation proposal. Students on the PGDip will use this as a module on theological reflection and reflective practice.</p>	<ul style="list-style-type: none"> <li>• Developing a Dissertation Proposal</li> <li>• Arts and Humanities Research Methods in Theology, Ministry and Mission</li> <li>• Social Sciences Methods in Theology, Ministry and Mission</li> <li>• Theological Reflection and Reflective Practice</li> <li>• Case Study: Theological reflection on preaching</li> </ul>	<p>Literature Review on theological reflection or a relevant topic</p> <p>Theological reflection on preaching</p>	
<p><b>Reflective Practice: Christian Worship (Level 7-20 Credits)</b></p>			
<p>Advanced skills in reflective practice in leading Christian worship, including in-depth study in a ministerial context of at least one area of Christian worship, e.g. eucharist, baptism, hymnody.</p>	<ul style="list-style-type: none"> <li>• Baptism</li> <li>• Eucharist</li> <li>• Hymnody</li> </ul>	<p>2 Written assignments on two out of Baptism, Eucharist and Hymnody</p>	<ul style="list-style-type: none"> <li>• Reflecting on practice in Christian worship</li> </ul>
<p>2 year part time students exit here with a Postgraduate Diploma  2 year full time and 3 year part time students go on to complete the full MA  3 year part time students complete additional formational work in their third year alongside the dissertation</p>			
<p><b>TMM42360 - Dissertation in Theology, Ministry and Mission (Level 7-60 Credits)</b></p>			
<p>The MA concludes with a substantial research project which enables students to consolidate their ideas and examine a particular issue in depth. The dissertation</p>	<p>One-on-one supervision with a subject specialist</p>	<p>15,000 word dissertation</p>	<ul style="list-style-type: none"> <li>• Putting into practice skills in pastoral/practical theology</li> <li>• Practicing reflexivity and self-awareness</li> </ul>

<b>Module</b>	<b>Units</b>	<b>Assignments</b>	<b>Formational Work</b>
topic is based on the dissertation proposal submitted for the Research Methods module which ensures that students undertake research projects which are viable and adequately resourced so that they can be completed within the time allocated.			<ul style="list-style-type: none"><li>• Long-term project management</li></ul>